

## Montana Behavioral Initiative

# Montana Big Ideas

For Schoolwide Positive Behavior Interventions and Support Systems

Volume 2,  
Issue 4

May 2011

### RESOURCES TO LOOK AT

<http://opi.mt.gov/Programs/SchoolPrograms/MBI/>

Check out the MBI site

<http://www.qisa.org/>

Quaglia Institute for Student Aspirations

[http://qisamt.ning.com/?xg\\_source=msg\\_mes\\_network](http://qisamt.ning.com/?xg_source=msg_mes_network)

A network for MBI coaches and Montana educators working with the Quaglia Institute for Student Aspirations in Montana

<http://www.projectachieve.info/home.html>

Project Achieve

[http://www.pbis.org/pbis\\_newslatter/default.aspx](http://www.pbis.org/pbis_newslatter/default.aspx)

PBIS Newsletters

Are You wondering... who should Attend Summer Institute?

<http://goo.gl/zyLKd>

Click the link above!

### In The Next Issue

\*Youth Days

\*Fall Trainings

## MAKE A DIFFERENCE FOR MONTANA YOUTH!!!

**Attend the 2011 Montana Behavioral Initiative (MBI) Summer Institute  
June 20-24, 2011**

The registration Web site is now open at

<http://www.montana.edu/cs/conferences/mbi/>

### This Year's Hot Topics:

- Dropout Prevention
- Student Aspirations
- Targeted/Intensive Interventions
- Parent/Family/Community Engagement
- Classroom Management
- Mental Health
- Early Childhood
- Health Enhancement
- Evidence-Based Practices
- 21st Century Learning Strategies

### Join us for special events!

- June 21st, 4-6 p.m., hors d'oeuvres, networking, and showcasing of Montana MBI schools
- June 23rd, 4:30-9 p.m., pack your clubs for the 4th Annual Golf Scramble

Opportunities for hikes and walks around Bozeman

Contact: Susan Bailey-Anderson [sbanderson@mt.gov](mailto:sbanderson@mt.gov)

***ALL children deserve the opportunity to grow up in schools and communities that support them in making healthy choices***

**Susan Bailey-Anderson, Coordinator**

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**opi.mt.gov**

**SUMMER INSTITUTE****JUNE 20-24 MSU-BOZEMAN**<http://www.montana.edu/cs/conferences/mbi/>**FULL AGENDA**<https://toto.msu.montana.edu/cs/files/mbi/matrix2011.pdf>**Quicksters**

**Write Thank You Notes** - Teach your students to recognize and appreciate those individuals who helped make them successful this school year - the principal, secretary, food service workers, librarian, parent volunteers, even the teacher next door!

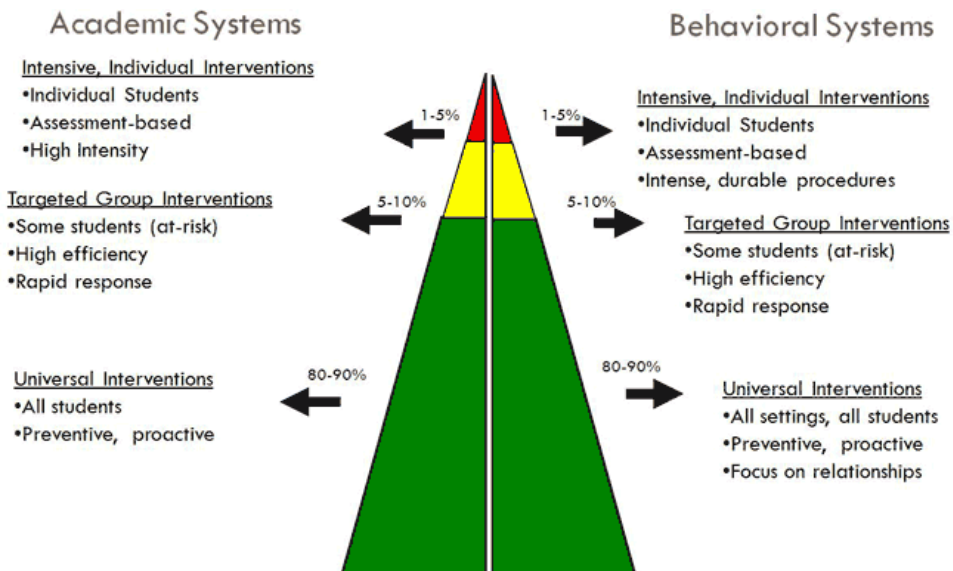
**Have you seen the****NEW PBIS Newsletter???**<http://goo.gl/vM9jf>

It is FULL of GREAT Information including an article from

**Lori Newcomer, PhD and  
Tim Lewis, PhD**

**Consultant's Corner**

**Marcy Otten** has a BA in education and a Master's Degree in Curriculum and Instruction with an emphasis in early childhood special education. In addition to the full-time job of being a mother of two beautiful teenage daughters she works at the Institute for Educational Research and Service (IERS) at the University of Montana providing training and technical assistance to schools across the state in the areas of MBI/PBIS, Bully Prevention, and intervention for students who have experienced trauma. She is also the coordinator for the Co-Teach pre-school that was recognized in 2009 as an MBI exemplar school! Marcy is the 2011 MBI Summer Institute coordinator and has been working hard to ensure that this year's summer institute is one of the best yet. She is looking forward to seeing you all at the summer institute in June!

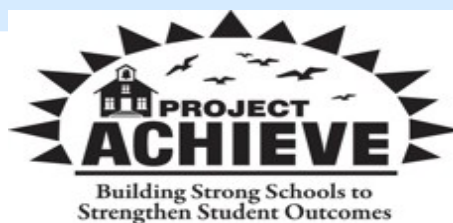
**TIER SYSTEMS**

**For More Information on Tier Systems and the offerings at MBI Summer Institute Visit the following resources**

**Tier 1 Universal Strategies** <http://goo.gl/Nd8up>

**Tier 2 Targeted Strategies** <http://goo.gl/ZGQHn>

**Tier 3 Individual Strategies** <http://goo.gl/LW18J>



**Project ACHIEVE** is an innovative school reform and school effectiveness program that has been implemented in schools and school districts across the country since 1990. To date, one or more of its components have been presented to almost 1,500 schools in over 40 states—with the schools ranging from urban to suburban to rural, and from the lowest performing to the highest performing schools in the nation.

Project ACHIEVE's ultimate goal is to help design and implement effective school and schooling processes to maximize the academic and social/emotional/behavioral progress and achievement of all students. Project ACHIEVE has also helped schools to implement effective and efficient problem-solving and strategic intervention processes for students with academic and behavioral difficulties, while improving the staff's professional development and effective instruction interactions, and increasing the quality of parent (and community) involvement and engagement.

In all, Project ACHIEVE helps schools, communities, and families to develop, strengthen, reinforce, and solidify children and adolescents' resilience, protective, and effective self-management skills such that they are more able to resist unhealthy and maladaptive behavior patterns.

<http://www.projectachieve.info/>